





- Introduction
- Course Outline
- What to Bring
- How to use Zoom
- Classroom Rules

# Let's Get Reading Right!

Online Course to Support Struggling Readers

- Presented by <u>Martha Kovack</u>, MEd, OCT
- Certified Practical Linguistics Orton-Gillingham Structured Literacy Teacher



### Welcome to Let's Get Reading Right!

Are you curious about "structured literacy", the "science of reading", or "systematic and explicit" approaches to reading instruction?

Join Martha Kovack, MEd, OCT, for a **live interactive introductory online course** which will give you a PRACTICAL, hands-on overview of these approaches, and leave you with what will likely become a lifelong desire to want to learn more!

### Introduction

We will gather on ZOOM in a classroom-like setting.

This means that we will all be attending **live as a group, via video** (from the comfort of your home – no travelling! :)

Courses are offered either:

4 Weeknights from 7:30 - 9:30pm

OR

2 Saturdays from 12:00noon - 4:00pm

### Course Outline

#### Week 1:

- Overview of the process of learning to read
- Overview of differences in brain structure and function
- Overview of structured literacy and OG approaches
- Orthographic mapping what helps, & what doesn't?
- Sounds of Speech
- Visual & Auditory Drills
- Letter formation

#### Week 2:

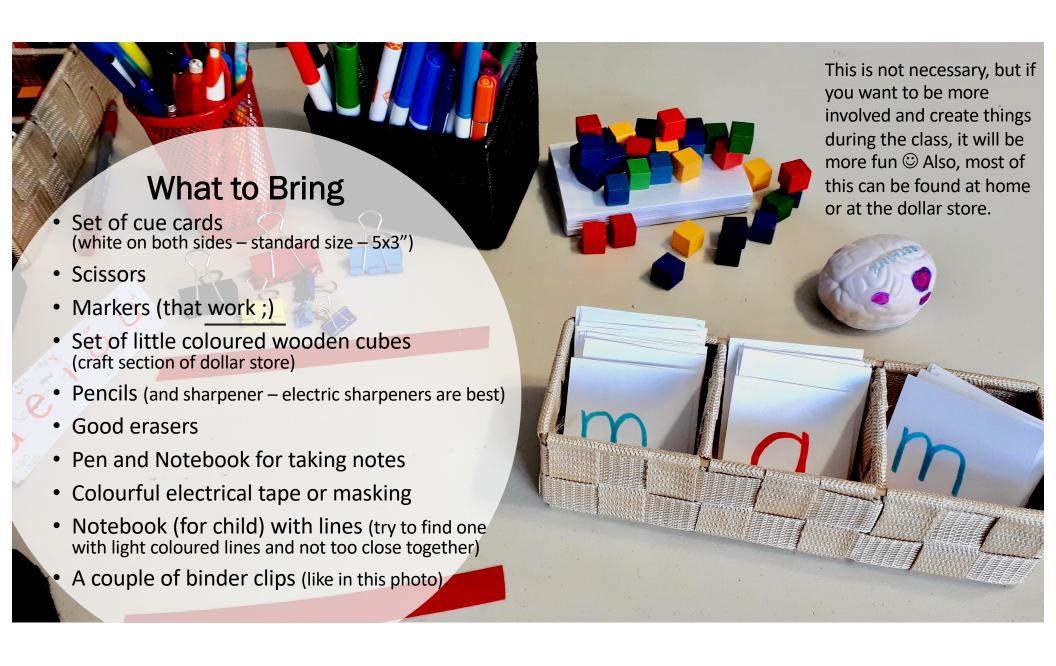
- Phonemic Awareness
- Short vowel confusion
- Blending & Segmenting sounds in words
- Review of visual/auditory drills
- Open & Closed syllables
- Introduction to scopes and sequences and lesson plans
- Introducing new spelling patterns

#### Week 3:

- Review of Blending/Segmenting, visual/auditory drills
- Wild Words
- Syllables and Syllable division
- Continuation of parts of a lesson plan
- Simultaneous Oral Spelling (SOS)
- Initial and end clusters
- Printing Sentences
- Reading words in sentences and text (scooping)
- Decodable text

#### Week 4:

- Review of parts of a lesson plan and scopes and sequences
- Magic e, vowel teams, bossy r's, cle spelling patterns
- 3 Main Spelling Rules
- Tips and Tricks that solve many challenges
- Introduction to Morphology
- Questions, individual planning, including classroom and home implementation
- Online games and tools





### How to Use

- 1) DOWNLOAD the ZOOM app.
- 2) On the day of our course, Martha will send you an email. Please make sure she has your correct email and a contact phone number.
- 3) This email will have a link. CLICK ON THIS LINK.
- 4) The link will take you directly to the Zoom classroom.
- 5) After you click on the blue link, follow the instructions.
- 6) You will "unmute" your audio (sound) when you would like to speak.
- 7) You will "unmute" your video (so yes, everyone will see you this will be exactly as if we were all in person)
- 8) I will provide a free 10-minute consultation to walk you through this before the course begins to help you get comfortable using Zoom. Or, you may join the group 20 minutes before the first class to get more comfortable with it.
- 9) Text me or call my cell at 705-309-7745 if you have any problems signing in.

## Classroom Rules on Zoom

1

Please respect that this is just like an "inperson" classroom (only we do not have to travel!) ©.

2

Please keep your video on, and "mute" your audio sound unless you are speaking.

3

Please do not get up and leave or leave and come back (unless of course you have to!;)



### **Final Notes**

- Information and practical ideas provided in this course will
  be generated from Martha's personal experience and
  training over the past 30 years. She will draw upon research
  that may be found by going to
  <a href="https://www.letsgetreadingright.com/">https://www.letsgetreadingright.com/</a>.
- To register, or to read Martha's bio/education/experience, go to <a href="https://www.soundreaders.com/">https://www.soundreaders.com/</a> (or <a href="https://www.soundreaders.ca/">https://www.soundreaders.ca/</a>)
- Maximum of 6 participants per course.