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# Let's Get Reading Right!

Intro to OG/Structured Literacy Course for Educators

- Presented by Martha Kovack, MEd, OCT
- Certified Practical Linguistics Orton-Gillingham Structured Literacy Teacher

# Welcome to Let's Get Reading Right!

Are you curious about "structured literacy", the "science of reading", or "systematic and explicit" approaches to reading instruction?

Join Martha Kovack, MEd, OCT, for a **live interactive introductory online course** which will give you a **PRACTICAL, hands-on overview of these approaches**, and leave you with a lifelong desire to want to learn more!

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## Introduction

- **We will gather on ZOOM in a classroom-like setting.**  
This means that we will all be attending **live as a group, via video.**
- There are a **maximum of 5 participants per course.**
- This course is **highly interactive** with lots of participation in little activities and games. **This is an INTENSIVE course.** We learn a lot in a short period of time.

Courses are usually offered either:

- **4 Weeknights from 7:30 - 9:30pm (EST)**

OR

- **2 Saturdays from 12:30noon - 4:30pm (EST)**



# Course Outline

## Note:

As Martha likes to follow the lead of the participants, topics may not be covered in this order.  
(but they will be covered)

### Session 1:

- Overview of the process of learning to read
- Overview of differences in brain structure and function
- Overview of structured literacy and OG approaches
- Orthographic mapping – what helps, & what doesn't?
- Sounds of Speech
- Visual & Auditory Drills
- Letter formation

### Session 2:

- Phonemic Awareness
- Short vowel confusion
- Phonemic Processing
- Phonemic Proficiency
- Review of visual/auditory drills
- Open & Closed syllables
- Introduction to scopes and sequences and lesson plans
- Introducing new spelling patterns

### Session 3:

- Review of Blending/Segmenting, visual/auditory drills
- Wild Words
- Syllables and Syllable division
- Continuation of parts of a lesson plan
- Simultaneous Oral Spelling (SOS)
- Initial and end clusters
- Printing Sentences
- Reading words in sentences and text (scooping)
- Decodable text

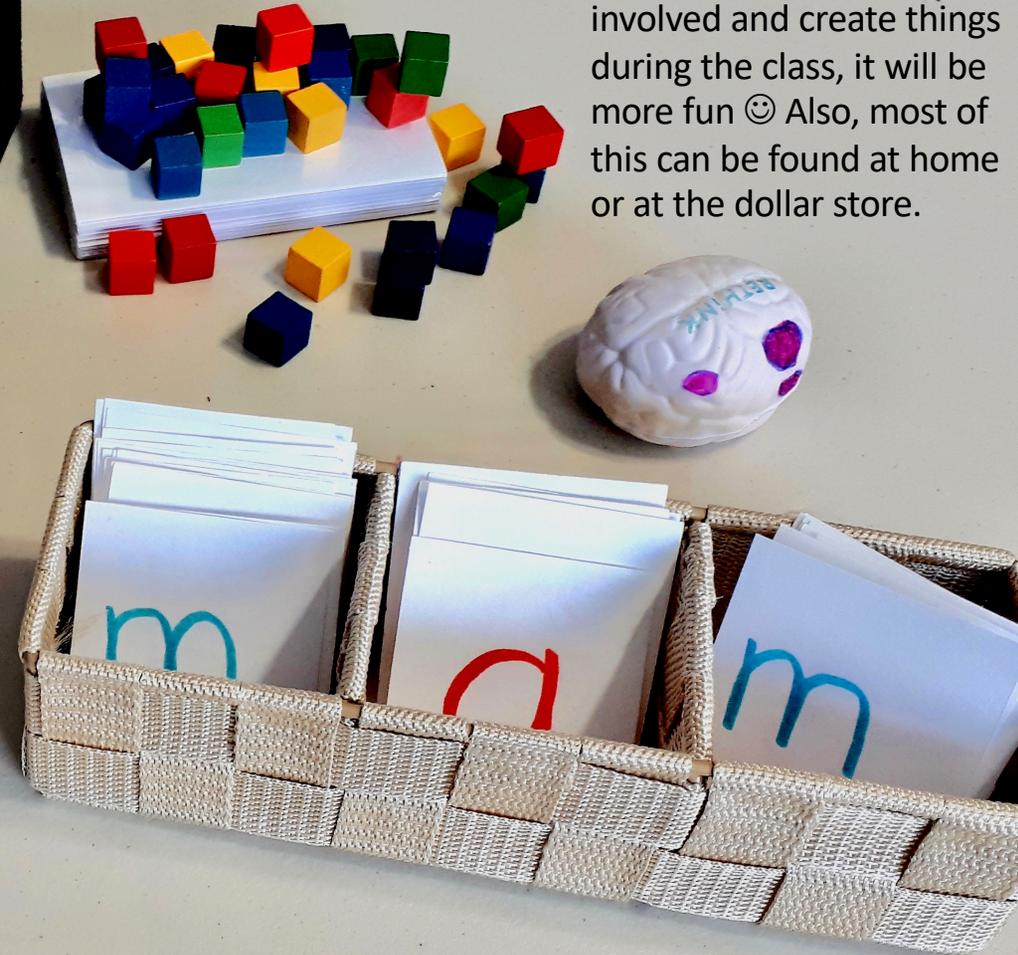
### Session 4:

- Review of parts of a lesson plan and scopes and sequences
- Magic e, vowel teams, bossy r's, c-le spelling patterns
- 3 Main Spelling Rules
- Tips and Tricks for common challenges
- Overview of Morphology
- Questions, individual planning, including classroom and home implementation
- Online games and tools

## What to Bring

- Some plain white cue cards (white on both sides – standard size – 5x3")
- Scissors
- Markers (that work ;) ) (at least a **red** & **one other contrasting colour**)
- Some little coloured wooden cubes (craft section of dollar store – each person needs at least a handful of something like this - with at least 2 red and 4 of another contrasting colour)
- Pencil/eraser
- Pen & Notebook for taking notes
- Colourful electrical tape (or masking tape)
- Notebook (for child) with lines (try to find one with light-coloured lines and not too close together) (not necessary for course)
- A couple of binder clips (like under this photo).

This is not necessary, but if you want to be more involved and create things during the class, it will be more fun 😊 Also, most of this can be found at home or at the dollar store.





zoom

## How to Use

- 1) DOWNLOAD the ZOOM app.
- 2) On the day of our course, Martha will send you an email. **Please make sure she has your correct email and a contact phone number.**
- 3) This email will have a link. CLICK ON THIS LINK.
- 4) The link will take you directly to the Zoom classroom.
- 5) After you click on the link, follow the instructions.
- 6) We will be muted at first, but may “unmute” our audio (sound) when you would like to speak.
- 7) We will “unmute” our “video” **(so yes, everyone will see you – this will be exactly as if we were all in person)**
- 8) I will provide **a free consultation to walk you through this** before the course begins to help you get comfortable using Zoom (if needed)
- 9) **I will email my cell phone number for you to text or call if you have any problems signing in.**

# Classroom Rules on Zoom

1

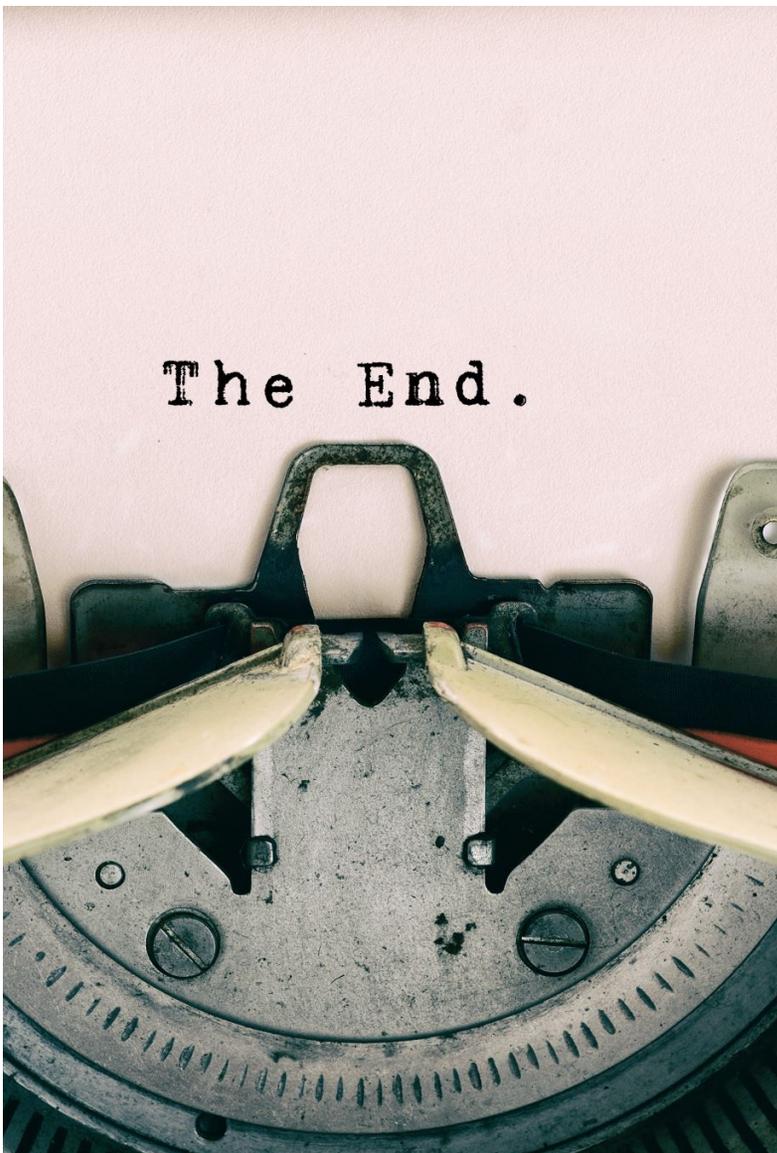
Please respect that this is just like an “in-person” classroom (only we do not have to travel!) 😊.

2

Please **keep your video on**, and “**mute**” your audio sound unless you are speaking.

3

Please **do not get up and leave or leave and come back frequently** (unless of course you have to! ;) )



The End.

## Final Notes

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- Information and practical ideas provided in this course will be generated from Martha's personal experience and training over the past 30 years. She will draw upon research that may be found by going to <https://www.letsgetreadingright.com/> .
- To read Martha Kovack's bio/education/experience, go to: <https://www.soundreaders.com/> (International participants) or <https://www.soundreaders.ca/> (Canadian participants)
- To register, click on **SHOP**, and locate the training course. Add to cart and check out.
- Maximum of 5 participants per course, unless arranged otherwise (e.g., if everyone is from the same school/organization).